# PEER EVALUATION FORM FOR PRACTICUM

**Date:** 9/4/2026
**Session:** Vasopressor Lecture
**Physician:** Dr. Robin Craig
**Observer:** Alyssa Maddalena, PA-C
**Brief Description of Session:**
Dr. Craig explained the mechanism of action for each vasopressor in a clear, memorable way and elaborated on what clinical scenarios would be appropriate to use them.

**Please rate the following statements that represent your appraisal of the issue.**

| EVALUATION CRITERIA | Outstanding | Excellent | Good | Fair | Poor | Not Applicable to this Situation | Couldn't Tell | Not Qualified to Judge |
|---|---|---|---|---|---|---|---|---|
| **Presentation Skills** | **O** | **E** | **G** | **F** | **P** | **NA** | **CT** | **NQ** |
| Identified objectives at the beginning of the session | X | | | | | | | |
| Demonstrated ability to communicate orally | X | | | | | | | |
| Answered questions clearly and in a helpful manner | X | | | | | | | |
| Used appropriate methods for the activities presented | X | | | | | | | |
| Used appropriate instructional materials | X | | | | | | | |
| Implemented activities and information in a logical sequence | X | | | | | | | |
| Provided audience with opportunities to participate | X | | | | | | | |
| Communicated content/information that was technically accurate | X | | | | | | | |
| Established rapport with audience | X | | | | | | | |
| Used the visual aids effectively | X | | | | | | | |
| The instructional materials/handouts were interesting and easy to understand | X | | | | | | | |
| **Personal Skills** | **O** | **E** | **G** | **F** | **P** | **NA** | **CT** | **NQ** |
| Showed respect for all in the audience | X | | | | | | | |
| Spoke clearly and enthusiastically | X | | | | | | | |
| Demonstrated professional/ethical behavior | X | | | | | | | |
| Demonstrated self-confidence | X | | | | | | | |

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|---|---|---|---|---|---|---|---|---|
| Demonstrated a sense of humor | X | | | | | | | |
| Body Language (Maintained eye contact) | X | | | | | | | |
| Voice (Varied rate, pitch, volume for emphasis) | X | | | | | | | |
| **Organizational Skills** | **O** | **E** | **G** | **F** | **P** | **NA** | **CT** | **NQ** |
| The presenter was prepared to take charge. | X | | | | | | | |
| There was a clearly stated introduction. | X | | | | | | | |
| The sequencing of the subject material was logical. | X | | | | | | | |
| The presenter demonstrated ability to work with groups. | X | | | | | | | |
| The time was used effectively. | X | | | | | | | |
| **Content** | **O** | **E** | **G** | **F** | **P** | **NA** | **CT** | **NQ** |
| The topics covered were relevant to audience work. | X | | | | | | | |
| The topic was treated in sufficient depth. | X | | | | | | | |
| Terms were clearly explained. | X | | | | | | | |
| **Facility/Equipment** | **O** | **E** | **G** | **F** | **P** | **NA** | **CT** | **NQ** |
| The room was comfortable. | X | | | | | | | |
| The room was free from distractions. | X | | | | | | | |
| The computer equipment, including hardware, was set up correctly and worked correctly. | X | | | | | | | |

| THINGS THAT WORKED | QUESTIONS AND SUGGESTIONS |
|---|---|
| Dr. Craig is passionate when she teaches! She approaches the material in a memorable way and makes it applicable to comman scenarios in the ICU. | N/A |

**Other Comments:**

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